

JULIA A. GORHAM

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EDUCATION

- Expected 2024 Ph.D., French, Second Language Acquisition and Teacher Education
University of Illinois at Urbana-Champaign
Dissertation: “L2 French Students’ and Instructors’ Experiences of Critical Literacies Pedagogy: A Mixed Methods Program Evaluation” (Director: Prof. Aurore Mroz)
- 2020 M.A., French
University of Arizona
- 2018 B.A., French and Francophone Studies; Chemistry (Double Major)
University of South Dakota

PROFESSIONAL POSITIONS

- 2021-2024 Graduate Student Instructor, Dept. of French & Italian, University of Illinois
- 2022-2023 Research Assistant, Dept. of French & Italian, University of Illinois
- 2020 Adjunct Lecturer, Dept. of French & Italian, University of Arizona
- 2018-2020 Graduate Student Instructor, Dept. of French & Italian, University of Arizona

AREAS OF SPECIALIZATION

Curriculum development; second language pedagogy; French and Francophone studies; content-based instruction; critical literacies pedagogy; social justice and decolonial education; study abroad; online language teaching; language program evaluation

PUBLICATIONS

Peer-Reviewed Journal Articles

- 2023 Mroz, A., & **Gorham, J. A.** (Forthcoming). “Generation Z goes abroad: A mosaic approach to L2 program evaluation.” *Second Language Research and Practice*.
- 2023 Amgott, N., & **Gorham, J. A.** “Embodied modes in L2 French video reflections: Supporting metalinguistic awareness, organization, and community.” *Foreign Language Annals*, 56(2), 501-523.
<https://doi.org/10.1111/flan.12666>

- 2019 **Gorham, J. A.** & Knisely, K. A. “Systems in need of activism: Considering the effects of segregation and policy on French and U.S. primary and secondary education.” *Journal of the Midwest Modern Language Association*, 51(2), 183-222.
<https://www.jstor.org/stable/45151160>

Articles Under Review

Gorham, J. A., & Amgott, N. “Embodying intercultural communicative competence in French L2 video reflections: Illustrating skills, knowledge, and attitudes.” *Multimodality & Society*.

Mroz, A., & **Gorham, J. A.** “From caterpillar to butterfly: Story of an ordinarily extraordinary Generation Z L2 student abroad.” *Frontiers: The Interdisciplinary Journal of Study Abroad*.

Gorham, J. A. “Language program directors speak out: Obstacles and opportunities in improving L2 pedagogy.” *Second Language Research and Practice*.

Articles in Preparation

Gorham, J. A. “Features of intermediate L2 French students’ multimodal compositions created in a critical literacies paradigm.” Manuscript to be submitted to *Journal of Second Language Writing*.

Other Publications (Not Peer-Reviewed)

2018 Rosado Hartline A. A., & **Gorham, J. A.** Set of 5 curriculum packets for students and teachers created for use at the Alliance Française de Denver’s Summer Kid’s Immersion Camps.

2018 **Gorham, J. A.**, Missoh, A. D. M, & Zongo, A. “*Le Cid* by Pierre Corneille: A Curriculum Guide.” Set of worksheets and instructional materials for teaching Corneille’s *Le Cid* to high school students submitted for use by the South Dakota World Language Association.

GRANTS & FELLOWSHIPS

2023 Reed Fellowship, UI Urbana-Champaign, Dept. of French & Italian
2022 Minn Fellowship, UI Urbana-Champaign, Dept. of French & Italian
2020 Conference Travel Grant, U. Arizona Graduate Student Council
2019 Conference Travel Grant, U. Arizona, Graduate Student Council

2019 Graduate Student Travel Grant, U. Arizona, Dept. of French & Italian

AWARDS & HONORS

2023 K. A. Looney Junior Award for Excellence in Teaching French,
UI Urbana-Champaign, Dept. of French & Italian

2021-2023 List of Instructors Rated as Excellent by their Students, UI
Urbana-Champaign, Center for Innovation in Teaching and Learning

2019 Arizona in Paris Teaching Award, U. Arizona, Dept. of French & Italian

CONFERENCE PARTICIPATION

Conferences & Workshops Organized

2022 Co-Organizer and Social Media Officer. *Language Variation and Change in the 21st Century*. 14th Annual Conference of the Illinois Language and Linguistics Society. Online.

2020 Co-Organizer. *Connecting Digital Literacies and Social Justice in the Classroom: Workshop for K-12 Educators*. 33rd Annual Colloquy on Teaching, Learning, and Sociocultural Studies. Tucson, AZ.

2020 Co-Organizer. *Digital Literacy Coworking Sessions for Students and Teachers at San Miguel High School*. University of Arizona College of Education. Tucson, AZ.

Paper Presentations

2022 **Gorham, J. A.** "Multimodal composing in L2 French: Disrupting the sociocultural commonplace." American Council on the Teaching of Foreign Languages Annual Meeting. Boston, MA.

2022 **Gorham, J. A.** "Moving towards transformative second language pedagogy: Language program directors' perceived advantages and obstacles." 18th International Congress of Qualitative Inquiry. Urbana, IL.

2022 **Gorham, J. A., & Amgott, N.** "Embodying intercultural competence in L2 French video reflections." 8th International Conference on the Development and Assessment of Intercultural Competence. Online.

2021 Amgott, N., & **Gorham, J. A.** "Embodying language learning: L2 rehearsal, repair, and community." Annual Meeting of the American Educational Research Association. Online.

- 2020 **Gorham, J. A.** “Decolonizing intermediate French: A multimodal and critical literacies perspective to questioning colonization, racism, and prejudice.” Diversity, Decolonization, and the French Curriculum Conference. Online.
- 2020 **Gorham, J. A.** “Evaluating critical literacies and symbolic competence in L2 multimodal compositions.” L2 Digital Literacies Symposium. Online.
- 2020 **Gorham, J. A.** “Developing L2 intercultural competence through a film-based pedagogical sequence.” 7th International Conference on the Development and Assessment of Intercultural Competence. Tucson, AZ.
- 2019 **Gorham, J. A.** “A multiliteracies-based curriculum project for the development of symbolic competence in L2 French students.” 13th Annual Arizona Linguistics Circle Conference. Tucson, AZ.
- 2019 **Gorham, J. A.** “Writing transcultural identity through disaster discourse in *L’arabe comme un chant secret* by Leïla Sebbar.” 20th and 21st century French and Francophone Studies International Colloquium. Oklahoma City, OK.
- 2018 **Gorham, J.A.** “Literature at the crossroads of postcolonial identity and trauma: *Millibars de l’orage* by Aimé Césaire.” University of Alabama Language Conference. Tuscaloosa, AL.

Roundtable Presentations

- 2020 **Gorham, J. A.** “Tracing the development of symbolic competence in intermediate L2 French students through film.” Conference of the American Association for Applied Linguistics. Denver, CO. [Cancelled due to Covid-19].
- 2019 **Gorham, J. A.** “Developing symbolic competence in introductory level French classes by teaching authentic Francophone literature.” Second Language Acquisition and Teaching Interdisciplinary Roundtable. Tucson, AZ.

Sessions Chaired

- 2022 Session Chair. “Pedagogical materials as agents of change.” Plenary by Dr. Gillian Lord. 14th Annual Conference of the Illinois Language and Linguistics Society. Online.

- 2022 Session Chair. “Applied linguistics in the 21st century – Panel.” 14th Annual Conference of the Illinois Language and Linguistics Society. Online.
- 2020 Panel Moderator. “Acquiring Spanish as L3: The effect of Hindi L1 and English L2 by Daniela Cirina. Projects in Progress Session.” Second Language Acquisition and Teaching Interdisciplinary Roundtable. Tucson, AZ.

Invited Talks

- 2023 “Conducting mixed methods research relevant to second language teaching.” Guest lecture in Graduate Teaching Methods Course, Carnegie Mellon University

Campus Talks

- 2023 “Using mixed methods to explore prioritization of social justice curricular objectives among students and instructors of French.” Guest lecture in Graduate Mixed Methods Seminar, University of Illinois at Urbana-Champaign.

TEACHING EXPERIENCE

University Teaching

- 2021-2024 **University of Illinois at Urbana-Champaign**
Graduate Student Instructor; Instructor of Record
- Elementary French I (Fall 2021, Fall 2022; Spring 2023; in person and online)
Intermediate French I (Spring 2022; Fall 2023; in person)
French Writing and Composition Workshop (Spring 2022; in person)
- 2018-2020 **University of Arizona**
Graduate Student Instructor & Adjunct Lecturer
- Course Coordinator**
Intermediate French II (Spring 2020; in person and online)
- Curriculum Designer**
Intermediate French II (Spring 2020; in person and online)
Accelerated Intermediate French (Summer 2020; online)

Advanced Oral French Pronunciation and Conversation (Summer 2019; in person)
French Grammar, Usage, and Composition (Summer 2019; in person)

Instructor of Record

Elementary French I (Fall 2018; in person)
Elementary French II (Spring 2019; in person)
Accelerated Elementary French (Winter 2018; online)
Intermediate French II (Fall 2019, Spring 2020; in person and online)
Accelerated Intermediate French (Summer 2020; online)
Advanced Oral French Pronunciation and Conversation (Summer 2019; in person)
French Grammar, Usage, and Composition (Summer 2019; in person)
Multicultural Paris (Summer 2019; in person)
Introduction to French Literature (Summer 2019; in person)

Other Teaching

2020 **Sequoia Pathway Academy, Maricopa, AZ**
6th – 12th Grade Long Term Substitute

Middle School French I
High School French I
High School French II
High School Latin I
High School Latin II

2018 **Alliance Française, Denver, CO**
Instructor – Children’s Summer Intensive French Workshops

Introduction to French Ages 5-12
Intermediate and Heritage French Ages 5-12

STUDY AND TEACHING ABROAD

2019 **University of Arizona, Arizona in Paris Program; Paris, France**
Instructor & Chaperone

2017 **Université de Pau et des Pays de l’Adour; Pau, France**
Study Abroad

OTHER RELEVANT WORK EXPERIENCE

- 2023 Rater, French Advanced Placement (AP) Exam
Educational Testing Service
- 2023 French Language Academic Coach for Native French-Speaking
Undergraduate Student Athletes; University of Illinois Department of
Intercollegiate Athletics
- 2019 Intern, Curriculum Development and Pedagogy
Alliance Française; Denver, CO

SERVICE

Mentoring

- 2022-2024 Graduate Research Mentor, Undergraduate Research Assistantship
Program University of Illinois at Urbana-Champaign
- 2021-2022 Peer Mentor, Diversity, Decolonization, and the French Curriculum
Collective

University of Illinois at Urbana-Champaign

- 2023-2024 Graduate Representative to the Faculty, Dept. of French & Italian
- 2023-2024 Representative, Committee for Grievance and Mediation, Dept. of French
& Italian
- 2022-2024 Representative, Graduate Capricious Grading Committee, Dept. of French
& Italian
- 2021-2024 Member, Association of Graduate Students in French & Italian
- 2023 Application Reviewer, Fulbright Campus Selection Process
- 2023 ESL Conversation Partner, Intensive English Institute
- 2021-2023 Abstract Reviewer, Illinois Language and Linguistics Society Conference
- 2021-2023 Representative, Graduate Policy Committee, Dept. of French & Italian
- 2021-2022 Facilitator, Graduate French Cinema Club
- 2021-2022 Co-Facilitator, Pause Café Undergraduate French Discussion Group

University of Arizona

- 2020 Member, Faculty Learning Committee for Online Teaching Transition
- 2018-2020 Reviewer, Travel Grants, Graduate & Professional Student Council
- 2018-2020 Tutor, French Language Tutoring Outreach for Undergraduates
- 2018-2020 Co-Facilitator, Undergraduate French Discussion Group
- 2018-2020 Member, French Graduate Student Association
- 2018-2019 Co-Coordinator, End-of-Semester French Review Game Day

2018 Graduate Student Sponsor, Club Voilà Undergraduate French Club

Service to the Profession

2021-2023 Manuscript Reviewer, *Vernacular: New Connections in Language, Literature, & Culture*

PROFESSIONAL DEVELOPMENT

2023 Independent Study – Teaching Mixed Methods Research at the Graduate Level, University of Illinois at Urbana-Champaign.

2023 Modified Oral Proficiency Interview (mOPI) Training Workshop, Illinois Council on the Teaching of Foreign Languages; Yorkville, IL.

2023 Workshop. Creating Accessible Documents and Presentations. Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign.

2022 Workshop. Universal Design for Learning. Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign.

2022 Certificate. Teaching French for International Relations, Paris Île-de-France Chamber of Commerce, Online.

2022 Professional Learning Community on Multiliteracies-Based Second Language Curriculum Design, Dept. of French & Italian, University of Illinois at Urbana-Champaign.

2019 Certificate. Intro to Online Teaching, Office of Instruction and Assessment, University of Arizona.

2018 Workshop. Building Communities in Online Courses, Office of Instruction and Assessment, University of Arizona.

2018 Webinar. Language Testing for Immigration and Citizenship: Issues of Fairness and Justice. American Association for Applied Linguistics, Online.

CERTIFICATIONS

In Process ACTFL Oral Proficiency Interview (OPI) Tester Limited Certification
2020-2030 Secondary Teaching License, State of Arizona

SAMPLE COURSES PREPARED TO TEACH

Undergraduate

Beginning, intermediate, and advanced French language, culture, and conversation
A critical race theory approach to translating texts of the Francophone world
Introduction to poetry of the Francophone Caribbean
Linguistic diversity and oral French across the Francophone world
Teaching for social justice in the language classroom
Introduction to French linguistics and/or applied linguistics

TECHNOLOGICAL PROFICIENCY

SPSS – Statistical analysis
Qualtrics – Survey design
Dedoose – Qualitative analysis
NVivo – Qualitative analysis
MaxQDA – Mixed methods analysis
Moodle – Learning Management System
Canvas – Learning Management System
Desire2Learn – Learning Management System

PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguistics (AAAL)
American Association of Teachers of French (AATF)
American Council on the Teaching of Foreign Languages (ACTFL)
American Educational Research Association (AERA)

LANGUAGES

English (Native); French (Near-Native); Spanish (Intermediate-Mid with Full Reading Proficiency);
Arabic (Novice-High)