JULIA A. GORHAM

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**EDUCATION**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected 2025 Ph.D., French Second Language Acquisition and Teacher Education

**University of Illinois at Urbana-Champaign**

Dissertation: “Examining L2 French Students’ and Instructors’ Prioritization and Experience of Critical Literacies Pedagogy: A Mixed Methods Program Evaluation”

2024 Certificate. Teaching English as a Second Language

**University of Illinois at Urbana-Champaign**

2020 M.A., French Linguistics and Second Language Teaching

**University of Arizona**

2018 B.A., French and Francophone Studies; Chemistry

**University of South Dakota**

**PROFESSIONAL POSITIONS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2021-2025 Graduate Student Instructor, Dept of French & Italian, University of Illinois

2022-2023 Research Assistant, Dept. of French & Italian, University of Illinois

2020 Adjunct Lecturer, Dept. of French & Italian, University of Arizona

2018-2020 Graduate Student Instructor, Dept. of French & Italian, University of Arizona

**AREAS OF SPECIALIZATION** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language program evaluation; curriculum development; course design; second language pedagogy; mixed methods research in applied linguistics; teacher education; multiliteracies; multimodality; critical literacies education; social justice education; study abroad; French and Francophone studies

**PUBLICATIONS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Peer-Reviewed Journal Articles**

2023 Amgott, N., & **Gorham, J. A.** (2023). Embodied modes in L2 French

video reflections: Supporting metalinguistic awareness, organization, and

community. *Foreign Language Annals, 56*(2), 501-523.

<https://doi.org/10.1111/flan.12666>

2019 **Gorham, J. A.** & Knisely, K. A. (2019). Systems in need of activism:

Considering the effects of segregation and policy on French and U.S. primary and secondary education. *Journal of the Midwest Modern Language Association, 51*(2), 183-222.

<https://www.jstor.org/stable/45151160>

**Articles Under Review**

Mroz, A., & **Gorham, J. A.** Generation Z goes abroad: A mosaic approach to L2 program evaluation. *Second Language Research and Practice.*

**Gorham, J. A.** Language program directors speak out: Obstacles and opportunities in improving L2 pedagogy. *Second Language Research and Practice.*

**Articles in Preparation**

Mroz, A., & **Gorham, J. A.** From caterpillar to butterfly: Portrait of an ordinarily extraordinary Generation Z L2 Study abroad student. Manuscript to be submitted to *Frontiers: The Interdisciplinary Journal of Study Abroad.*

**Gorham, J. A.**, & Amgott, N. Embodying intercultural communicative competence in French L2 video reflections: Illustrating skills, knowledge, and attitudes. Manuscript to be submitted to *Multimodality & Society.*

**Other Publications (Not Peer-Reviewed)**

2018 Rosado Hartline A.A., & **Gorham, J.A.** Set of 5 curriculum packets for

students and teachers created for use at the Alliance Française de Denver’s

Summer Kid’s Immersion Camps.

2018 **Gorham, J.A.,** Missoh, A.D.M, & Zongo, A. *Le Cid* by Pierre Corneille:

A Curriculum Guide. Set of worksheets and instructional materials for

teaching Corneille’s *Le Cid* to high school students submitted for use by

the South Dakota World Language Association.

**GRANTS & FELLOWSHIPS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2023 Reed Fellowship, UI Urbana-Champaign, Dept. of French and Italian

2022 Minn Fellowship, UI Urbana-Champaign, Dept. of French and Italian

2020 Conference Travel Grant, U. Arizona Graduate Student Council

2019 Conference Travel Grant, U. Arizona, Graduate Student Council

2019 Graduate Student Travel Grant, U. Arizona, Dept. of French and Italian

**AWARDS & HONORS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2023 K. A. Looney Junior Award for Excellence in Teaching French,

UI Urbana-Champaign, Dept. of French and Italian

2021 – 2023 List of Instructors Rated as Excellent by their Students, UI

Urbana-Champaign, Center for Innovation in Teaching and Learning

2019 Arizona in Paris Teaching Award, U. Arizona, Dept. of French and Italian

**CONFERENCE PARTICIPATION**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conferences & Workshops Organized**

2022 Co-Organizer and Social Media Officer. Language Variation and Change

in the 21st Century. 14th Annual Conference of the Illinois Language and

Linguistics Society. Online.

2020 Co-Organizer. Connecting Digital Literacies and Social Justice in the

Classroom: Workshop for K-12 Educators. 33rd Annual Colloquy on

Teaching, Learning, and Sociocultural Studies. Tucson, AZ.

2020 Co-Organizer. Digital Literacy Coworking Sessions for Students and

Teachers at San Miguel High School. University of Arizona College of

Education. Tucson, AZ.

**Paper Presentations**

2022 **Gorham, J. A.** Multimodal composing in L2 French: Disrupting the

sociocultural commonplace. ACTFL Annual Meeting. Boston, MA.

2022 **Gorham, J. A.** Moving towards transformative second language

pedagogy: Language program directors’ perceived advantages and

obstacles. 18th International Congress of Qualitative Inquiry. Urbana, IL.

2022 **Gorham, J. A.**, & Amgott, N. Embodying intercultural competence in L2

French video reflections. 8th International Conference on the Development

and Assessment of Intercultural Competence. Online.

2021 Amgott, N., & **Gorham, J. A.** Embodying language learning: L2

rehearsal, repair, and community. Annual Meeting of the American

Educational Research Association. Online.

2020  **Gorham, J. A.** Decolonizing intermediate French: A multimodal and

critical literacies perspective to questioning colonization, racism, and

prejudice. Diversity, Decolonization, and the French Curriculum Conference. Online.

2020  **Gorham, J. A.** Evaluating critical literacies and symbolic competence in

L2 multimodal compositions. L2 Digital Literacies Symposium. Online.

2020 **Gorham, J.A.** Developing L2 intercultural competence through a film- based pedagogical sequence. 7th International Conference on the Development and Assessment of Intercultural Competence. Tucson, AZ.

2019 **Gorham, J.A.** A multiliteracies-based curriculum project for the

development of symbolic competence in L2 French students. 13th Annual

Arizona Linguistics Circle Conference. Tucson, AZ.

**Roundtable Presentations**

2020 **Gorham, J. A.** Tracing the development of symbolic competence in

intermediate L2 French students through film. Conference of the American Association for Applied Linguistics. Denver, CO. [Cancelled due to Covid-19].

2019  **Gorham, J. A.** Developing symbolic competence in introductory level

French classes by teaching authentic Francophone literature. Second

Language Acquisition and Teaching Interdisciplinary Roundtable. Tucson,

AZ.

**Sessions Chaired**

2022 Session Chair. Pedagogical materials as agents of change. Plenary by Dr.

Gillian Lord. 14th Annual Conference of the Illinois Language and

Linguistics Society. Online.

2022 Session Chair. Applied linguistics in the 21st century – Panel. 14th Annual

Conference of the Illinois Language and Linguistics Society. Online.

2020 Panel Moderator. Acquiring Spanish as L3: The effect of Hindi L1 and

English L2 by Daniela Cirina. Projects in Progress Session. Second

Language Acquisition and Teaching Interdisciplinary Roundtable. Tucson,

AZ.

**TEACHING EXPERIENCE**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**University Teaching**

2021-2025 **University of Illinois at Urbana-Champaign**

**Graduate Student Instructor; Instructor of Record**

Elementary French I (Fall 2021, Fall 2022; Spring 2023; in person and

online)

Intermediate French I (Spring 2022; Fall 2023; in person)

French Writing and Composition Workshop (Spring 2022; in person)

2018-2020 **University of Arizona**

**Graduate Student Instructor & Adjunct Lecturer**

**Course Coordinator**

Intermediate French II (Spring 2020; in person and online)

**Instructor of Record**

Elementary French I (Fall 2018; in person)

Elementary French II (Spring 2019; in person)

Accelerated Elementary French (Winter 2018; online)

Intermediate French II (Fall 2019, Spring 2020; in person and online)

Accelerated Intermediate French (Summer 2020; online)

Advanced Oral French Pronunciation and Conversation (Summer 2019;

in person)

French Grammar, Usage, and Composition (Summer 2019; in person)

**Other Teaching**

2020 **Sequoia Pathway Academy, Maricopa, AZ**

**6th – 12th Grade Long Term Substitute**

Middle School French I

High School French I

High School French II

High School Latin I

High School Latin II

2018 **Alliance Française, Denver, CO**

**Instructor – Children’s Summer Intensive French Workshops**

Introduction to French Ages 5-12

Intermediate and Heritage French Ages 5-12

**STUDY AND TEACHING ABROAD**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2019 **University of Arizona, Arizona in Paris Program; Paris, France**

Instructor & Chaperone

2017 **Université de Pau et des Pays de l’Adour; Pau, France**

Study Abroad

**OTHER RELEVANT WORK EXPERIENCE**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2023 Rater, French Advanced Placement (AP) Exam

Educational Testing Service

2023 French Language Academic Coach for Native French-Speaking

Undergraduate Student Athletes; University of Illinois Department of Intercollegiate Athletics

2019 Intern, Curriculum Development and Pedagogy

Alliance Française; Denver, CO

**SERVICE**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mentoring**

2023-2024 Graduate Mentor, Undergraduate Research Assistantship Program

University of Illinois at Urbana-Champaign

2021-2022 Peer Mentor, Diversity, Decolonization, and the French Curriculum

Collective

**University of Illinois at Urbana-Champaign**

2021-2025 Member, Association of Graduate Students in French and Italian

2023 Application Reviewer, Fulbright Campus Selection Process

2022-2023 Representative, Graduate Capricious Grading Committee, Dept. of French

and Italian

2021-2023 Abstract Reviewer, Illinois Language and Linguistics Society Conference

2021-2023 Representative, Graduate Policy Committee, Dept. of French and Italian

2021-2022 Facilitator, Graduate French Cinema Club

2021-2022 Co-Facilitator, Pause Café Undergraduate French Discussion Group

**University of Arizona**

2020 Member, Faculty Learning Committee for Online Teaching Transition

2018-2020 Reviewer, Travel Grants, Graduate & Professional Student Council

2018-2020 Tutor, French Language Tutor Outreach for Undergraduates

2018-2020 Co-Facilitator, Undergraduate French Discussion Group

2018-2020 Member, French Graduate Student Association

2018-2019 Co-Coordinator, End-of-Semester French Review Game Day

2018 Graduate Student Sponsor, Club Voilà Undergraduate French Club

**Service to the Profession**

2021-2023 Manuscript Reviewer, *Vernacular: New Connections in Language, Literature, & Culture*

**PROFESSIONAL DEVELOPMENT**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2023 Independent Study – Teaching Mixed Methods Research at the Graduate Level, University of Illinois at Urbana-Champaign

2023 Modified Oral Proficiency Interview (mOPI) Training Workshop, Illinois

Council on the Teaching of Foreign Languages; Yorkville, IL

2022 Certificate. Teaching French for International Relations, Paris Île-de

-France Chamber of Commerce, Online

2022 Professional Learning Community on Multiliteracies-Based Second Language Curriculum Design, University of Illinois at Urbana-

Champaign, Dept. of French and Italian

2019 Certificate. Intro to Online Teaching, Office of Instruction and Assessment, University of Arizona

2018 Workshop. Building Communities in Online Courses, Office of Instruction

and Assessment, University of Arizona

2018 Webinar. Language Testing for Immigration and Citizenship: Issues of

Fairness and Justice. American Association for Applied Linguistics,

Online

**CERTIFICATIONS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In Process ACTFL Oral Proficiency Interview (OPI) Tester Limited Certification

2020-2030 Secondary Teaching License, State of Arizona

**COURSES PREPARED TO TEACH**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Undergraduate**

Beginning, intermediate, and advanced French language and culture

A social justice approach to the Parisian *banlieue* ⎜A social justice approach to French colonization

Introduction to French linguistics and applied linguistics

Introduction to French-English and English-French translation

**Graduate**

Second language teaching methods

Mixed methods research in applied linguistics

Curriculum design and development for second language teaching

Teaching for social justice in the language classroom

**TECHNOLOGICAL PROFICIENCY**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SPSS ⎜Statistical analysis

Qualtrics ⎜Survey design

Dedoose ⎜Qualitative analysis

NVivo ⎜Qualitative analysis

Moodle ⎜Learning Management System

Canvas ⎜Learning Management System

Desire2Learn ⎜Learning Management System

**PROFESSIONAL MEMBERSHIPS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

American Association of Applied Linguistics (AAAL)

American Association of Teachers of French (AATF)

American Council on the Teaching of Foreign Languages (ACTFL)

American Educational Research Association (AERA)

**LANGUAGES**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English (Native); French (Superior); Spanish (Intermediate-Mid + Reading Proficiency); Arabic (Novice-Mid)