

JULIA A. GORHAM

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EDUCATION

- Expected 2025 Ph.D., French, Second Language Acquisition and Teacher Education
University of Illinois at Urbana-Champaign
Dissertation: L2 French Students' and Instructors' Experiences of
Critical Literacies Pedagogy: A Mixed Methods Program
Evaluation (Director: Prof. Aurore Mroz)
- 2020 M.A., French, Linguistics and Second Language Teaching & Learning
University of Arizona
- 2018 B.A., French and Francophone Studies; Chemistry (Double Major)
University of South Dakota

PROFESSIONAL POSITIONS

- 2022-2025 Research Assistant, Dept. of French & Italian, University of Illinois
- 2021-2024 Graduate Student Instructor, Dept. of French & Italian, University of Illinois
- 2020 Adjunct Lecturer, Dept. of French & Italian, University of Arizona
- 2018-2020 Graduate Student Instructor, Dept. of French & Italian, University of Arizona

AREAS OF SPECIALIZATION

University second language pedagogy; French as a second language; critical literacies and multiliteracies instruction; curriculum development; social justice education; study abroad; language program evaluation; proficiency assessment; mixed methods research

PUBLICATIONS

Peer-Reviewed Journal Articles

- 2024 **Gorham, J. A.** (Forthcoming). Language program directors speak out: Obstacles and opportunities in improving L2 pedagogy. *Second Language Research and Practice*.
- 2024 Mroz, A., & **Gorham, J. A.** (2024). From caterpillar to butterfly: Story of an ordinarily extraordinary Generation Z L2 student abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 36(1), 312-349.
<https://doi.org/10.36366/frontiers.v36i1.855>

- 2024 **Gorham, J. A.**, & Amgott, N. (2024). Embodying intercultural communicative competence in French L2 video reflections: Illustrating skills, knowledge, and attitudes. *Multimodality & Society*, 4(1), 80-107. <https://doi.org/10.1177/26349795231222917>
- 2023 Mroz, A., & **Gorham, J. A.** (2023). Generation Z goes abroad: A mosaic approach to L2 program evaluation. *Second Language Research and Practice*, 4(1), 67-87. <https://hdl.handle.net/10125/69879>
- 2023 Amgott, N., & **Gorham, J. A.** (2023). Embodied modes in L2 French video reflections: Supporting metalinguistic awareness, organization, and community. *Foreign Language Annals*, 56(2), 501-523. <https://doi.org/10.1111/flan.12666>
- 2019 **Gorham, J. A.** & Knisely, K. A. Systems in need of activism: Considering the effects of segregation and policy on French and U.S. primary and secondary education. *Journal of the Midwest Modern Language Association*, 51(2), 183-222. <https://www.jstor.org/stable/45151160>

Articles in Preparation

Gorham, J.A. L2 French multimodal composing in a critical literacies paradigm. Characteristics and perspectives. Manuscript to be submitted to *Foreign Language Annals*.

Gorham, J. A. Teaching assistants' perceptions and enactment of social justice pedagogy in University L2 courses. Manuscript to be submitted to *Journal of Second Language Teaching and Research*.

Gorham, J. A. Walking the walk? Prioritization and experience of critical literacies instruction by students in a U.S. university French department. Manuscript to be submitted to *System*.

Other Publications (Not Peer-Reviewed)

- 2024 Gorham, J. A. “*Je parle, donc je suis: L’identité linguistique*”. Assignment and classroom sequence for Intermediate French. Open Educational Resource (OER) to be submitted to MERLOT World Languages.
- 2018 Rosado Hartline A. A., & **Gorham, J. A.** Set of 5 curriculum packets for students and teachers created for use at the Alliance Française de Denver’s Summer Kid’s Immersion Camps.

2018 **Gorham, J. A.,** Missoh, A. D. M, & Zongo, A. “*Le Cid* by Pierre Corneille: A Curriculum Guide.” Instructional materials for teaching *Le Cid* submitted to the South Dakota World Language Association.

GRANTS & FELLOWSHIPS

2024-2025 Dissertation Completion Fellowship, UI Urbana-Champaign, School of Literatures, Cultures & Linguistics
2024 Conference Travel Grant, UI Urbana-Champaign, Graduate College
2024 Doctoral Research Grant, UI Urbana-Champaign, Second Language Acquisition & Teacher Education Program
2023, 2024 Reed Fellowship, UI Urbana-Champaign, Dept. of French & Italian
2022 Minn Fellowship, UI Urbana-Champaign, Dept. of French & Italian
2019, 2020 Conference Travel Grant, U. Arizona, Graduate Student Council
2019 Graduate Student Travel Grant, U. Arizona, Dept. of French & Italian

AWARDS & HONORS

2024 Douglas A. Kibbee Prize for Most Promising Dissertation, UI Urbana-Champaign, School of Literatures, Cultures & Linguistics
2024 K. A. Looney Senior Award for Excellence in Teaching French, UI Urbana-Champaign, Dept. of French & Italian
2024 Excellence in Outreach Award, UI Urbana-Champaign, Dept. of French & Italian
2021-2024 List of Instructors Rated as Excellent by their Students, UI Urbana-Champaign, Center for Innovation in Teaching and Learning
2023 K. A. Looney Junior Award for Excellence in Teaching French, UI Urbana-Champaign, Dept. of French & Italian
2019 Arizona in Paris Teaching Award, U. Arizona, Dept. of French & Italian

CONFERENCE PARTICIPATION

Conferences & Workshops Organized

2024 Co-Organizer. 16th Annual Conference of the Illinois Language and Linguistics Society (Theme to be Announced). Urbana, IL.
2022 Co-Organizer and Social Media Officer. *Language Variation and Change in the 21st Century*. 14th Annual Conference of the Illinois Language and Linguistics Society. Online.

- 2020 Co-Organizer. *Connecting Digital Literacies and Social Justice in the Classroom: Workshop for K-12 Educators*. 33rd Annual Colloquy on Teaching, Learning, and Sociocultural Studies. Tucson, AZ.
- 2020 Co-Organizer. *Digital Literacy Coworking Sessions for Students and Teachers at San Miguel High School*. University of Arizona College of Education. Tucson, AZ.

Paper Presentations

- 2024 **Gorham, J. A.** Walking the walk? L2 French instructors reflect on social justice pedagogy. To be presented at the American Council on the Teaching of Foreign Languages Annual Meeting. Philadelphia, PA.
- 2024 Mroz, A., & **Gorham, J. A.** Generation Z goes abroad: Assessing the linguistic, cultural, social, and psycho-emotional growth of hyper-connected learners. Annual Meeting of the American Educational Research Association. Philadelphia, PA.
- 2022 **Gorham, J. A.** Multimodal composing in L2 French: Disrupting the sociocultural commonplace. American Council on the Teaching of Foreign Languages Annual Meeting. Boston, MA.
- 2022 **Gorham, J. A.** Moving towards transformative second language pedagogy: Language program directors' perceived advantages and obstacles. 18th International Congress of Qualitative Inquiry. Urbana, IL.
- 2022 **Gorham, J. A., & Amgott, N.** Embodying intercultural competence in L2 French video reflections. 8th International Conference on the Development and Assessment of Intercultural Competence. Online.
- 2021 Amgott, N., & **Gorham, J. A.** Embodying language learning: L2 rehearsal, repair, and community. Annual Meeting of the American Educational Research Association. Online.
- 2020 **Gorham, J. A.** Decolonizing intermediate French: A multimodal and critical literacies perspective to questioning colonization, racism and prejudice. Diversity, Decolonization and the French Curriculum Conference. Online.
- 2020 **Gorham, J. A.** Evaluating critical literacies and symbolic competence in L2 multimodal compositions. L2 Digital Literacies Symposium. Online.

- 2020 **Gorham, J. A.** Developing L2 intercultural competence through a film-based pedagogical sequence. 7th International Conference on the Development and Assessment of Intercultural Competence. Tucson, AZ.
- 2019 **Gorham, J. A.** A multiliteracies-based curriculum project for the development of symbolic competence in L2 French students. 13th Annual Arizona Linguistics Circle Conference. Tucson, AZ.
- 2018 **Gorham, J. A.** Literature at the crossroads of postcolonial identity and trauma: *Millibars de l'orage* by Aimé Césaire. University of Alabama Language Conference. Tuscaloosa, AL.

Roundtable Presentations

- 2020 **Gorham, J. A.** Tracing the development of symbolic competence in intermediate L2 French students through film. Conference of the American Association for Applied Linguistics. Denver, CO. [Cancelled due to Covid-19].
- 2019 **Gorham, J. A.** Developing symbolic competence in introductory French classes by teaching authentic Francophone literature. Second Language Acquisition and Teaching Interdisciplinary Roundtable. Tucson, AZ.

Sessions Chaired

- 2022 Session Chair. Pedagogical materials as agents of change. Plenary by Dr. Gillian Lord. 14th Annual Conference of the Illinois Language and Linguistics Society. Online.
- 2022 Session Chair. Applied linguistics in the 21st century – Panel. 14th Annual Conference of the Illinois Language and Linguistics Society. Online.
- 2020 Panel Moderator. Acquiring Spanish as L3: The effect of Hindi L1 and English L2 by Daniela Cirina. Projects in Progress Session. Second Language Acquisition and Teaching Interdisciplinary Roundtable. Tucson, AZ.

Invited Talks

- 2023 Conducting mixed methods research relevant to second language teaching. Guest lecture in Graduate Teaching Methods Course, Carnegie Mellon University. Online.

Campus Talks

2025 Talking the talk and walking the walk: L2 French students' and instructors' experiences of social justice-based critical literacies pedagogy. Invited lecture to be presented to the Second Language Acquisition and Teacher Education Program, University of Illinois at Urbana-Champaign. Urbana, IL.

2023 Using mixed methods to explore prioritization of social justice curricular objectives among students and instructors of French. Guest lecture in Graduate Mixed Methods Seminar, University of Illinois at Urbana-Champaign. Urbana, IL.

TEACHING EXPERIENCE

University Teaching

2021-2024 **University of Illinois at Urbana-Champaign**
Graduate Student Instructor; Instructor of Record

Elementary French I (In person and online)
Intermediate French I (In person)
French Writing and Composition Workshop (In person)

2018-2020 **University of Arizona**
Graduate Student Instructor & Adjunct Lecturer

Course Co-Coordinator
Intermediate French II (In person and online)

Curriculum Designer
Intermediate French II (In person and online)
Accelerated Intermediate French (Online)
Advanced Oral French Pronunciation and Conversation (In person)
French Grammar, Usage, and Composition (In person)

Instructor of Record
Elementary French I (In person)
Elementary French II (In person)
Accelerated Elementary French (Online)
Intermediate French II (In person and online)
Advanced Oral French Pronunciation and Conversation (In person)
French Grammar, Usage, and Composition (In person)
Introduction to French Literature (In person)

Other Teaching

- 2020 **Sequoia Pathway Academy, Maricopa, AZ**
6th – 12th Grade Long Term Substitute
- Middle School & High School French I
High School French II
High School Latin I
High School Latin II
Study & Success Skills
- 2018 **Alliance Française, Denver, CO**
Instructor – Children’s Summer Intensive French Workshops
- Introduction to French Ages 5-12
Intermediate and Heritage French Ages 5-12

STUDY AND TEACHING ABROAD

- 2019 **University of Arizona, Arizona in Paris Program; Paris, France**
Instructor & Chaperone
- 2017 **Université de Pau et des Pays de l’Adour; Pau, France**
Study Abroad

OTHER RELEVANT WORK EXPERIENCE

- 2023-2024 Rater, French Advanced Placement (AP) Exam
Educational Testing Service
- 2023 French Language Academic Coach for Native French-Speaking
Undergraduate Student Athletes
University of Illinois Department of Intercollegiate Athletics
- 2019 Intern, Curriculum Development and Pedagogy
Alliance Française; Denver, CO

SERVICE

Mentoring

- 2022-2024 Graduate Research Mentor, Undergraduate Research Assistantship
Program University of Illinois at Urbana-Champaign

2021-2022 Peer Mentor, Diversity, Decolonization and the French Curriculum Collective

University of Illinois at Urbana-Champaign

2023-2025 Graduate Representative to the Faculty, Dept. of French & Italian
2023-2025 Representative, Committee for Grievance, Dept. of French & Italian
2022-2024 Representative, Graduate Capricious Grading Committee, Dept. of French & Italian
2021-2024 Member, Association of Graduate Students in French & Italian
2023 ESL Conversation Partner, Intensive English Institute
2021-2023 Abstract Reviewer, Illinois Language and Linguistics Society Conference
2021-2023 Representative, Graduate Policy Committee, Dept. of French & Italian
2021-2022 Facilitator, Graduate French Cinema Club
2021-2022 Co-Facilitator, Pause Café Undergraduate French Discussion Group

University of Arizona

2020 Member, Faculty Learning Committee for Online Teaching Transition
2018-2020 Reviewer, Travel Grants, Graduate & Professional Student Council
2018-2020 Tutor, French Language Tutoring Outreach for Undergraduates
2018-2020 Co-Facilitator, Undergraduate French Discussion Group
2018-2020 Member, French Graduate Student Association
2018-2019 Co-Coordinator, End-of-Semester French Review Game Day
2018 Graduate Student Sponsor, Club Voilà Undergraduate French Club

Service to the Profession

2024-2025 Manuscript Reviewer, *Frontiers: The Interdisciplinary Journal of Study Abroad*
2021-2023 Manuscript Reviewer, *Vernacular: New Connections in Language, Literature, & Culture*

PROFESSIONAL DEVELOPMENT

2024 Independent Study – Teaching Diversity in Oral French. University of Illinois at Urbana-Champaign; Urbana, IL.
2023 Independent Study – Teaching Mixed Methods Research at the Graduate Level. University of Illinois at Urbana-Champaign; Urbana, IL.
2023 Webinar. Implementing Social Justice Curricular Units: Words of Wisdom from Language Teachers. Center for Advanced Research on Language Acquisition (CARLA); Online.

- 2023 Webinar. Teaching Writing in the Age of Generative AI. Center for Innovation in Teaching and Learning. University of Illinois at Urbana-Champaign; Online.
- 2023 Webinar. Best Practices for Scholarly Review. Foreign Language Annals and the American Council on the Teaching of Foreign Languages; Online.
- 2023 Modified Oral Proficiency Interview (mOPI) Training Workshop. Illinois Council on the Teaching of Foreign Languages; Yorkville, IL.
- 2023 Workshop. Creating Accessible Documents and Presentations. Center for Innovation in Teaching and Learning. University of Illinois at Urbana-Champaign; Online.
- 2022 Workshop. Universal Design for Learning. Center for Innovation in Teaching and Learning. University of Illinois at Urbana-Champaign; Online.
- 2022 Professional Learning Community on Multiliteracies-Based Second Language Curriculum Design. Dept. of French & Italian. University of Illinois at Urbana-Champaign; Urbana, IL.
- 2018 Workshop. Building Communities in Online Courses. Office of Instruction and Assessment. University of Arizona; Online.
- 2018 Webinar. Language Testing for Immigration and Citizenship: Issues of Fairness and Justice. American Association for Applied Linguistics; Online.

CERTIFICATIONS

- In Progress ACTFL Oral Proficiency Interview (OPI) Tester Limited Certification.
- In Progress Graduate College Mentoring Certificate. UI Urbana-Champaign.
- 2022 Certificate. Teaching French for International Relations. Paris Île-de-France Chamber of Commerce.
- 2020-2030 Secondary Teaching License, State of Arizona.
- 2019 Certificate. Introduction to Online Teaching. University of Arizona.

SAMPLE COURSES PREPARED TO TEACH

Undergraduate

Beginning, intermediate, and advanced French language, culture, and conversation
Linguistic diversity and oral French across the Francophone world
A social justice approach to translating texts of the Francophone world
French for the professions: Global and local
Introduction to French linguistics and/or applied linguistics

Graduate

Mixed methods action research in applied linguistics
Critical literacies pedagogy in second language teaching: Theory and practice
Introduction to second language teaching methods and practice: A social justice approach
Current research in study abroad: Topics, methods, and future directions
Introduction to French linguistics and/or applied linguistics

TECHNOLOGICAL PROFICIENCY

SPSS – Statistical analysis
Qualtrics – Survey design
Dedoose – Qualitative analysis
NVivo – Qualitative analysis
MaxQDA – Mixed methods analysis
Moodle – Learning Management System
Canvas – Learning Management System
Desire2Learn – Learning Management System

PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguistics (AAAL)
American Association of Teachers of French (AATF)
American Council on the Teaching of Foreign Languages (ACTFL)
American Educational Research Association (AERA)

LANGUAGES

English (Native); French (Near-Native); Spanish (Intermediate Speaking, Full Reading Proficiency)